

Wednesday, November 5, 2025

**Curricular/Co-Curricular Committee
Dodgeville High School Room F14**

**Enter by District Office thru Door 12
912 W Chapel Street
5:15 P.M.**



1. Opening Items

Subject 1.1 Call to Order

Subject 1.2 Roll Call

Subject 1.3 Pledge of Allegiance

Subject 1.4 Notice of Meeting

Subject 1.5 Approval of the Agenda

2. Items for Discussion

Subject 2.1 Library Annual Report

Every Child Learning at High Levels:

Library programs, and resources provide all students with equitable access to high-quality learning materials, personalized support, and engaging opportunities that foster curiosity and academic growth. Community reads further strengthen our connection with the greater community and promote belonging, empathy, and well-being.

File Attachments:

[DSDLibraryAnnualReport2024-2025.pdf \(264 KB\)](#)

Subject 2.2 Curricular- Survey Results and Committee Feedback from Leadership Team

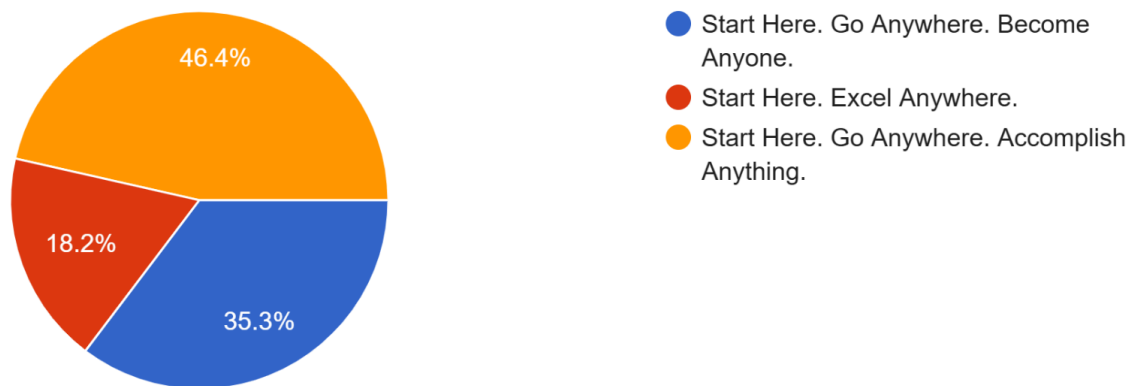
Every Child Learning at High Levels: Continuous improvement for instruction through professional development (PD) helps the district refine training, collaboration, and support for new and veteran educators ensures teachers are better equipped to deliver high-quality instruction for *every learner*.

File Attachments:

[Survey Summary.pdf \(31 KB\)](#)

Subject 2.3 Strategic Planning Communication, Focus on Learning, Wellbeing and Life Ready Strands

1. Start Here. Go Anywhere. Become Anyone.
2. Start Here. Excel Anywhere.
3. Start Here. Go Anywhere. Accomplish Anything.



Are we overthinking this?

Student Interpretations of "Go Anywhere"

- Adventure
- Aspirational
- Hope
- Independence
- Limitless possibility
- Optimism

Across all student responses:

- 0 students referenced “leaving Dodgeville” as a concern.

Test against these:

Start Here. Go Anywhere.

Start Here. Go Anywhere. Accomplish Anything.

File Attachments:

[Strategic Plan 2025-2030 \(5\).pdf \(164 KB\)](#)

Within the **Well-Being Strand:** creating kind humans, helping learners to see collective and holistic perspective we’ve been having Ben do some background work with our Dean of Students at DMS & DHS to report back to the administrative team so that we can have a level of uniformity and progression to what we are teaching, expecting at the different grade levels with respect to our behavior system. Expect to have a great dialogue around that in the months ahead.

Subject 2.4 Updates from the Administrative Team

Each building principal and student services director gave an update to items pertaining to their buildings

Dodgeville Elementary School - Heather Zizis & Ben Laxton

Dodgeville Middle School & Dodger Care - Bryan Brom

Dodgeville High School - Joey Martin

Student Services - Erin Spadafore

Subject 2.5 Community Events & Activity Director's Report

Community Events & Activities Director, Joey Martin, gave an overview of the past month as well as key things upcoming in the weeks ahead.

File Attachments:

[DHS Monthly Highlights](#)
[NOVEMBER DODGER DIG](#)

3. Closing Items

Subject3.1 Reminders & Announcements

Subject3.2 Adjourn

Subject3.3 A quorum of the Dodgeville School Board may be present during this committee meeting. This session is intended for informational and fact-gathering purposes only; no Board action will be taken.

Subject3.4 The agenda as noted above was sent to the official newspaper (Dodgeville Chronicle) more than twenty-four hours prior to the meeting date. Due to this fact, the Agenda published in the newspaper(s) listed above may have been altered after delivery to the above listed newspaper(s). The most up to date Agenda information is also available on the District Website:
www.dodgevilleschools.org

Wednesday, November 5, 2025

**Policy Committee
Dodgeville High School Room F14**



**Enter by District Office thru Door 12
912 W Chapel Street
6:00 P.M.**

1. Opening Items

Subject1.1 Call Meeting to Order

Subject1.2 Roll Call

**Subject1.3 Notice of Meeting per WI s.s. 19.84 to Declare a
Legal Meeting**

Subject1.4 Approval of the Agenda

2. Items for Discussion

**Subject 2.1 Review of Board Policies: #322 - School Day
Definition; #860 - Visitors to the Schools**

[322 - School Day](#)

[860 - Visitors to the Schools](#)

Subject 2.2 Board Review of 100 Series as Board Development

Review through 153.

Does this policy work for us?

Does the policy reflect our why or philosophy?

Does the policy reflect what we want to do in practice?

Subject 2.3 Continuation of Roles and Responsibilities WASB Module

WASB Online Learning Modules: [Understanding School Board & Board Member Roles and Responsibilities](#).

After the upcoming school board meeting we will also be completing an online tool to measure how we are doing as a school board when conducting our meetings. We will be focused on the upcoming meeting only.

As routine discussions for board meetings we can discuss key takeaways that we took from the recordings and supplemental resources. Each upcoming policy committee will outline the next learning module as it may relate to specific information that is occurring with the goal to complete the modules over the course of the next year. In the event a policy committee meeting is needing more time for other policy related items we will delay the online learning modules for that month.

3. Closing Items

Subject3.1 Reminders & Announcements

Subject3.2 Adjourn

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